

Español 1/2

Fall Semester 2023

Nevada Academic Content Standards for World Languages: (1) Interpersonal communication, (2) interpretive communication, (3) presentational communication, (4) relating cultural practices to perspectives, (5) relating cultural products to perspectives, (6) making connections, (7) acquiring diverse perspectives, (8) language comparisons, (9) cultural comparisons, (10) school and global communities, (11) lifelong learning

Spanish 1/ 2

Unit	Goals/Outcomes	Key grammar	Vocab	Culture
Unit: Los básicos Weeks 1-5	I can greet people appropriately and introduce myself I can use and communicate basic classroom phrases I can answer basic questions regarding age, emotions, weather and the date I can use and comprehend numbers 0-100 I can recall simple words and phrases	-Greetings -Courtesy expressions -Feelings (estoy...) -seasons/weather -Numbers 0-100 -Tengo ___ años -Classroom phrases -Intro to present tense conjugations	Sweet 16 Hay Se llama Tiene Quiere Va Vive Mira Ayuda Le da Le gusta Tiene miedo está Question words Directional vocab (Izquierda,	Where is Spanish spoken? - identify all 21 countries and recognize that Spanish is spoken globally -Informal/ formal tones/conjugations Song: Ríe, llora - Celia Cruz Mexican independence day 9/16

			derecha)	
Unit 2 La comida Week 2- 5	<ul style="list-style-type: none"> - I can order food at a restaurant - I can read a recipe - I can conjugate in the past tense - I can negotiate meaning between preterite and imperfect past tense conjugations - I can accurately choose between preterite and imperfect past tense conjugations to convey meaning 	<p>Practice with Present tense</p> <p>Gender agreement Plurality agreement</p>	<p>Comida vocab Cooking instructional vocab (corta, mezcla) etc</p> <p>Ordering phrases/manners - me gustaría - prefiero etc ...</p>	<p>Cultural significance of food</p> <p>Mexican independence day 9/16</p> <p>Cooking - pupusas - gallo pinto</p>

Unit	Learning outcomes	Key grammar	Vocab	Culture
<p>Unit: Mexican art collab</p> <p>Weeks: 5-8</p>	<ul style="list-style-type: none"> - I can convey my opinion on art pieces - I can compare and contrast another country's holiday with an American holiday - I can describe the cultural importance of Día de los muertos 	<ul style="list-style-type: none"> - Present tense conjugations - continued work on gender/ plurality agreement 	<p>Día de los muertos vocab -calavera,maravilla, pan dulce etc</p> <p>Art vocab - pintar, esculpir, dibujar, etc</p> <p>Cree que Honran sus familiares Va al cementerio Respetar Los que han muerto</p>	<p>Día de los muertos</p> <p>Mexican art history - Frida Kahlo</p> <p>Comparison of EEUU holidays</p> <p>Song: Mi novio es un zombie</p>
<p>Unit: Rutinas diarias</p> <p>Weeks: 8-12</p>	<ul style="list-style-type: none"> I can tell time I can describe simple household tasks and routines I can conjugate Present tense verbs I can conjugate reflexive verbs 	<ul style="list-style-type: none"> - Qué hora es - Present tense conjugations - reflexive verbs -daily routines 	<p>Empieza Termina Se despierta Dureme Limpia Cepilla Llevar Viste camina</p>	<p>(Country project) -Compare and contrast cultural differences between countries</p>

		<p>Pop up grammar</p> <ul style="list-style-type: none"> - possessions - plural noun agreement 	<p>Cocina Come Bebe/ toma Lava Corte Hace hago Etc</p> <p>Reflexive: Bañarse Ducharse Despertarse Cepillarse</p>	<p>Song:</p> <p>Brain breaks -Con el ritmo</p> <p>Text- Bart quiere un gato</p>
<p>Unit: Sociedad/ La escuela</p> <p>Weeks 12-15</p>	<p>I can give directions to specific places</p> <p>I can describe the location on a place in relation to other places in a city</p> <p>I can read and understand a schedule in Spanish</p> <p>I can speak about and write about my school schedule</p> <p>I can express interest in activities</p>	<ul style="list-style-type: none"> - ordinal numbers - schedules (school/ bus routes etc) <p>Keep practicing</p> <ul style="list-style-type: none"> - present tense conjugations <p>Intro to past tense</p>	<p>-Places vocabulario ex: la piscina La panaderia El supermercado Etc</p> <p>Directional vocab: Add: Norte Sur Este Oeste</p>	<p>-Common layout of Spanish speaking cities/towns.</p> <p>-Compare and Contrast cultural difference between our communities</p>

		- Preterite VS Imperfect	Common activity vocab: Montar Bici Acampar Tocar (instrumento) Pintar Ir de compras Va a la ... Etc	
--	--	-----------------------------	--	--