

10th GRADE ESSENTIAL QUESTIONS

How has the concept of human rights evolved over time?
How do resources affect cooperation and conflict?

Can the use of violence be justified?
How does belief influence action?

What can happen when diverse cultures interact?
How is power distributed and exercised?

UNIT	CONTENT THEME STANDARDS		RELEVANT CONTENT	ALIGNED RESOURCES (Disciplinary Skill Standards)
Unit #1: Societies of Faith	History	<p>SS.9-12.WH.15. Analyze the causes and consequences of the radicalization of individuals and groups across world history.</p> <p>SS.9-12.WH.16. Describe the factors that shape group, national, or individual identity including but not limited to: institutions, religion, language, social class, geography, culture, and society.</p> <p>SS.9-12.WH.18. Analyze the influence of social, political, and economic developments on maintaining and transforming roles and social status for various groups.</p> <p>SS.9-12.WH.20. Investigate the evolutions of belief systems, religions, philosophies, and ideologies across human societies.</p> <p>SS.9-12.WH.21. Describe the attitudes toward and effects of major wars and conflicts across the world.</p>	<p>Central Topic to Study Compare and contrast the European Middle Ages to the Islamic Golden Age with regards to religion, social structures, and government after the fall of Rome. Why did one fall into chaos and the other flourish?</p> <p>Suggested Essential Questions How does belief influence action? What can happen when diverse cultures interact?</p>	<p>Mini Q Binder Why Did Islam Spread So Quickly? (3, 8, 9)</p> <p>DBQ Binder The Black Death: How Different were the Christian and Muslim Responses? (3, 8, 9)</p> <p>SHEG <u>Black Death in Florence</u> (3, 4, 6) <u>Exploring the 14th century Muslim World</u> (3, 4, 6) <u>First Crusade</u> (3, 4, 6) <u>Dark Ages</u> (3, 4, 6)</p>
	Multi-Cultural	<p>SS.9-12.WH.25. Investigate and apply the successful principles groups and nations have used throughout world history in order to create communities of respect, equity, and diversity at the school and at the local level.</p> <p>SS.9-12.WH.26. Explore the positive and negative consequences of cultural interaction and diffusion when diverse groups interface across world history.</p> <p>SS.9-12.WH.28. Analyze the intellectual, cultural, religious, and artistic contributions of diverse individuals to our modern world.</p>	<p>Suggested Important Concepts Development of the main monotheistic religions (Christianity, Judaism, and Islam) Secular/non-secular Monotheism Theocracy Caliphate Tolerance Inquisition Black Plague Crusades Effects of the Fall of Rome Feudalism Monarchy Trade between Europe, Asia, and the Middle East</p>	<p>GeoInquiry Lessons <u>Medieval Invasions</u> (3, 6) <u>Crusades</u> (3, 6) <u>Black Plague</u> (3, 6)</p>
	Civics	<p>SS.9-12.WH.29. Analyze how various political and religious philosophies have impacted government institutions and policies in world history.</p> <p>SS.9-12.WH.31. Examine various systems, laws, and policies of governance across world history including but not limited to: feudalism, mercantilism, absolutism, fascism, communism, and constitutional democracy.</p> <p>SS.9-12.WH.32. Compare the evolution of different political and governmental systems within and across nations throughout world history.</p>		
	Geography	<p>SS.9-12.WH.33. Create, interpret, and utilize maps that display and explain the geo-spatial patterns of cultural, economic, political, and environmental characteristics.</p> <p>SS.9-12.WH.34. Use demographic data to analyze various factors that shape human environment interactions including, but not limited to: the impacts of disease, technology, economy, scarcity of resources, and culture.</p>		

WCSD SOCIAL STUDIES SCOPE AND SEQUENCE: 10th Grade World History (1st Semester)

*Revised 8/2019

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Unit #2: Kingdoms of Asia	History	<p>SS.9-12.WH.16. Describe the factors that shape group, national, or individual identity including, but not limited to: institutions, religion, language, social class, geography, culture, and society.</p> <p>SS.9-12.WH.20. Investigate the evolutions of belief systems, religions, philosophies, and ideologies across human societies.</p>	<p>Central Topics to Study</p> <p>The rise of major Asian religions and their effect on the social and political structures of Asian kingdoms</p> <p>The effects of trade and conquest on the Kingdoms of Asia from the 12th-16th centuries</p>	<p>Mini-Q Binder Samurai and Knights: Were the Similarities Greater than the Differences? (3, 8, 9)</p> <p>DBQ Binder The Mongols: How Barbaric were the “Barbarians?” (3, 8, 9)</p> <p>C3 Inquiry Lessons <u>Silk Road</u> (2, 3, 8)</p> <p>SHEG <u>Confucianism and Daoism</u> (3, 4, 6)</p> <p>GeoInquiry Lesson <u>The Silk Roads</u> (3, 6)</p>
	Multi-Cultural	<p>SS.9-12.WH.26. Explore the positive and negative consequences of cultural interaction and diffusion when diverse groups interface across world history.</p> <p>SS.9-12.WH.28. Analyze the intellectual, cultural, religious, and artistic contributions of diverse individuals to our modern world.</p>	<p>Suggested Essential Questions</p> <p>How do resources effect cooperation and conflict?</p> <p>How does belief influence action?</p>	
	Civics	<p>SS.9-12.WH.29. Analyze how various political and religious philosophies have impacted government institutions and policies in world history.</p>	<p>Suggested Important Concepts</p> <p>Cultural diffusion and relationships between China, Korea, and Japan</p> <p>Buddhism</p> <p>Hinduism</p> <p>Shinto</p> <p>Confucianism</p> <p>Polytheism</p> <p>Mongol Empires (Muhgal empire, Yuan Dynasty, etc.)</p> <p>Ming Dynasty</p> <p>Indian Ocean Trade</p>	
	Geography	<p>SS.9-12.WH.33. Create, interpret, and utilize maps that display and explain the geo-spatial patterns of cultural, economic, political, and environmental characteristics.</p> <p>SS.9-12.WH.34. Use demographic data to analyze various factors that shape human environment interactions including, but not limited to: the impacts of disease, technology, economy, scarcity of resources, and culture.</p>	<p>Silk Road</p> <p>Shogunate</p> <p>Khan</p> <p>Emperor</p> <p>Feudalism</p> <p>Dynasty</p>	
	Economics	<p>SS.9-12.WH.38. Examine the ways in which trade, commerce, and industrialization have impacted individuals, groups, and nations.</p>		

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Unit #3: Spirit of Discovery	History SS.9-12.WH.14. Examine occurrences of and reactions to oppression, human rights violations, and genocide across world history. SS.9-12.WH.17. Interpret historical events from a variety of historical and cultural perspectives including, but not limited to: capitalists vs. laborers, imperialists vs. indigenous groups, positions of power, class, race, ethnicity, gender. SS.9-12.WH.19. Analyze the impact of artistic, architectural, scientific, and technological developments on events, peoples, and cultures around the world. SS.9-12.WH.20. Investigate the evolutions of belief systems, religions, philosophies, and ideologies across human societies.	Central Topics to Study - The global changes and connections stemming from the new spirit of discovery that arose in the 14th-16th centuries -Developments in economics, art, and ideas which marked a shift away from traditional church values and authority -The ways European and Native Cultures were transformed by their interactions with one another Suggested Essential Questions How do resources affect cooperation and conflict? How does belief influence action? Suggested Important Concepts Renaissance Scientific Revolution Reformation Humanism Secular Printing press European Exploration Cultural diffusion Columbian Exchange Trans-Atlantic slave trade Middle Passage Sugar plantations Conquistadors Aztec, Inca Empire/Colony	Mini-Q Binder Should We Celebrate the Voyages of Zheng He? (3, 8, 9) The Aztecs: Should Historians Emphasize Agriculture or Human Sacrifice? (3, 8, 9) April 27, 1521: Was Magellan Worth Defending? (3, 8, 9) How did the Renaissance Change Man's View of Man? (3, 8, 9) Exploration or Reformation: Which was the More Important Consequence of the Printing Press? (3, 8, 9) DBQ Binder The Aztecs: What Should History Say? (3, 8, 9) What was the Most Important Consequence of the Printing Press? (3, 8, 9) What Drove the Sugar Trade? (3, 8, 9) SHEG Martin Luther document analysis (3, 4, 6) Was Galileo really a heretic? (3, 4, 6) Middle Passage (1, 5, 6, 8) Atahualpa and the Bible (5, 6) Moctezuma and Cortes (5, 6) C3 Inquiry Lessons Did the Printing Press Preserve the Past or Invent the Future? (2, 3, 8) How magnificent was Suleiman ? (2, 3, 8) Project Tahoe The Prince Close Read (3) The Prince Teacher Background (3) Columbus OUT (3, 4, 6, 8) GeoInquiry Lessons Exploration (3, 6) Reformation (3, 6)
	Multi-Cultural SS.9-12.WH.26. Explore the positive and negative consequences of cultural interaction and diffusion when diverse groups interface across world history. SS.9-12.WH.28. Analyze the intellectual, cultural, religious, and artistic contributions of diverse individuals to our modern world.		
	Civics SS.9-12.WH.31. Examine various systems, laws, and policies of governance across world history including, but not limited to: feudalism, mercantilism, absolutism, fascism, communism, and constitutional democracy.		
	Geography SS.9-12.WH.33. Create, interpret, and utilize maps that display and explain the geo-spatial patterns of cultural, economic, political, and environmental characteristics. SS.9-12.WH.35. Analyze how changes in the environment, technology, and cultural characteristics of a place or region influence patterns of settlement, trade, and land use. SS.9-12.WH.36. Evaluate how economic globalization and the scarcity of resources contribute to conflict and cooperation within and among countries.		
	Economics SS.9-12.WH.37. Compare different economic and labor systems within and across societies. SS.9-12.WH.38. Examine the ways in which trade, commerce, and industrialization have impacted individuals, groups, and nations. SS.9-12.WH.40. Explain how globalization has impacted economic growth, labor markets, rights of citizens, the environment, resources, and income distribution in different nations.		

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Unit #4: Revolutions	<p style="text-align: center;">History</p> <p>SS.9-12.WH.13. Analyze major regime changes across the world based on a variety of factors including, but not limited to: goals, tactics, practices and outcomes. SS.9-12.WH.15. Analyze the causes and consequences of the radicalization of individuals and groups across world history. SS.9-12.WH.18. Analyze the influence of social, political, and economic developments on maintaining and transforming roles and social status for various groups. SS.9-12.WH.20. Investigate the evolutions of belief systems, religions, philosophies, and ideologies across human societies.</p>	<p>Central Topics to Study The cultural, political, and economic changes inspired by the European Enlightenment</p> <p>Compare the causes and effects of the major revolutions of the 18th century</p>	<p>Project Tahoe <u>Death Penalty Robespierre</u> Close Read (8, 9) <u>Jacobins and Reign of Terror</u> One Pager (3-4) <u>Napoleon: Friend or Enemy of the Revolution</u> Discussion (8,9) <u>Enlightenment Salon</u> Role Play (9, 10)</p> <p>DBQ Binder Is the Reign of Terror Justified? DBQ Binder (6, 7) Latin American Independence: Why did the Creoles led the fight? DBQ (6, 7) Enlightenment Philosophers: What was their main ideas? DBQ Binder (6, 7) Toussaint: How should he be remembered? DBQ Binder (6, 7)</p> <p>MISC. <u>Revolt: Comparing Historical Revolutions</u> Research/Jigsaw (8, 10)</p> <p>SHEG <u>Haitian Revolution Comparing evidence</u> (8) <u>Haitian Constitution</u> Contextualization (3, 6) <u>French Revolution</u> Mini-DBQ (7, 8)</p> <p>C3 Inquiry Lesson <u>Was the French Revolution successful?</u> (2, 3, 8)</p> <p>GeoInquiry Lessons <u>Latin America</u> (3, 6) <u>Napoleon</u> (3, 6)</p>
	<p style="text-align: center;">Multi- Cultural</p> <p>SS.9-12.WH.24. Examine the impact of individuals and reform movements in the fight for greater civil rights and liberties across the world. SS.9-12.WH.25. Investigate and apply the successful principles groups and nations have used throughout world history in order to create communities of respect, equity, and diversity at the school and at the local level. SS.9-12.WH.27. Interpret the contributions of racially and ethnically diverse leaders to the advancement of our world. SS.9-12.WH.28. Analyze the intellectual, cultural, religious, and artistic contributions of diverse individuals to our modern world</p>	<p>Suggested Essential Questions How is power distributed and exercised? How has the concept of human rights evolved over time?</p> <p>Suggested Important Concepts</p>	
	<p style="text-align: center;">Civics</p> <p>SS.9-12.WH.29. Analyze how various political and religious philosophies have impacted government institutions and policies in world history. SS.9-12.WH.31. Examine various systems, laws, and policies of governance across world history including, but not limited to: feudalism, mercantilism, absolutism, fascism, communism, and constitutional democracy. SS.9-12.WH.32. Compare the evolution of different political and governmental systems within and across nations throughout world history.</p>	<p>French Revolution Haitian Revolution Latin American Revolutions Enlightenment Philosopher Absolutism Revolution Social contract Human nature Natural rights Creoles Slave revolts Constitutions Declaration of Rights of Man and Citizen Independence</p>	
	<p style="text-align: center;">Economics</p> <p>SS.9-12.WH.38. Examine the ways in which trade, commerce, and industrialization have impacted individuals, groups, and nations.</p>		

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Unit #5: Poverty & Prosperity	History SS.9-12.WH.16. Describe the factors that shape group, national, or individual identity including, but not limited to: institutions, religion, language, social class, geography, culture, and society. SS.9-12.WH.17. Interpret historical events from a variety of historical and cultural perspectives including, but not limited to: capitalists vs. laborers, imperialists vs. indigenous groups, positions of power, class, race, ethnicity, gender. SS.9-12.WH.18. Analyze the influence of social, political, and economic developments on maintaining and transforming roles and social status for various groups. SS.9-12.WH.19. Analyze the impact of artistic, architectural, scientific, and technological developments on events, peoples, and cultures around the world.	Central Topics to Study How the Industrial Revolution created both poverty and prosperity The role that radicals vs. moderates play in affecting societal change	DBQ Binder Female workers in Japanese Silk Factories: Did the Costs outweigh the benefits DBQ (6, 8) Project Tahoe <u>The Conditions of the Working Class in England</u> Close Read (6, 8, 9, 10)
	Multi-Cultural SS.9-12.WH.23. Analyze the complex relationship between dominant cultures and minority groups throughout world history including, but not limited to: causes (race, ethnicity, gender, nationality, class and/or religion etc.), reactions, and long term effects of oppression. SS.9-12.WH.24. Examine the impact of individuals and reform movements in the fight for greater civil rights and liberties across the world.	The 18th and 19th century roots of modern economic systems Suggested Essential Questions	C3 Inquiry Lesson <u>Industrialization: How did the Industrial Revolution Move People</u> (4, 10)
	Civics SS.9-12.WH.29. Analyze how various political and religious philosophies have impacted government institutions and policies in world history.	How do resources affect cooperation and conflict? How is power distributed and exercised?	SHEG <u>Perspectives on Factory Life in England</u> DBQ (3, 4, 6, 8)
	Geography SS.9-12.WH.33. Create, interpret, and utilize maps that display and explain the geo-spatial patterns of cultural, economic, political, and environmental characteristics. SS.9-12.WH.34. Use demographic data to analyze various factors that shape human environment interactions including, but not limited to: the impacts of disease, technology, economy, scarcity of resources, and culture. SS.9-12.WH.35. Analyze how changes in the environment, technology, and cultural characteristics of a place or region influence patterns of settlement, trade, and land use.	Suggested Important Concepts Industrial Revolution Economic systems/theory (capitalism, socialism, communism/Marxism) Workers movements Class systems(bourgeoisie, proletariat) Abolition movements Suffrage Unions Urbanization Industrialization Growth of the middle class Markets and investments Mass production	World History For Us All (UCLA) <u>Industrialization and Its Consequences</u> unit plan comparing Industrialization in India, England and China (6, 8, 10)
	Economics SS.9-12.WH.37. Compare different economic and labor systems within and across societies. SS.9-12.WH.38. Examine the ways in which trade, commerce, and industrialization have impacted individuals, groups, and nations. SS.9-12.WH.39. Investigate the factors that influenced the evolution of economies and standards of living across world history including, but not limited to: investments in physical capital, worker education and training, and technology. SS.9-12.WH.40. Explain how globalization has impacted economic growth, labor markets, rights of citizens, the environment, resources, and income distribution in different nations.		Geoinquiry Lesson <u>Industrial Revolution</u> (3, 6) Population Education.org Lesson <u>Earth: The Apple of Our Eye</u> (5, 9, 10, 11)

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Unit #6: Imperialism	History	<p>Central Topics to Study The motivations and causes of European imperialism in the 19th century</p> <p>Native attempts at isolation or resistance to European imperialism</p> <p>The short and long term effects of imperialism on indigenous people</p> <p>Suggested Essential Questions What can happen when diverse cultures interact? How do resources affect cooperation and conflict?</p> <p>Suggested Important Concepts Scramble for Africa British Empire Types of imperialism (direct, indirect, sphere of influence, economic, protectorate) Berlin Conference Imperialism Paternalism Assimilation Annexation Nationalism Scientific racism Social Darwinism White Man's Burden Globalization Japanese imperialism</p>	<p>DBQ Binder What Was the Driving Force Behind European Imperialism in Africa?</p> <p>C3 Inquiry Lesson Imperialism: Do the Boxers Deserve a Bad Rap? (4,10)</p> <p>Project Tahoe <u>Imperialism in Africa: What if we wonder? with PPT</u> (Questioning strategy) (1, 2, 10)</p> <p>Choices Program <u>Colonization and Independence in Africa</u> (Source evaluation, discussions) (2, 10)</p> <p>World History For Us All (UCLA) <u>The Experience of Colonization</u> (unit plan with primary sources DBQ activities comparing regions) (3, 4, 9)</p> <p><u>Resistance to Imperialism in Africa, Asia and the Americas</u> (unit plan with primary sources and DBQ activities) (3, 4, 9)</p> <p>GeoInquiry Lesson <u>Africa</u> (3, 6)</p>	
	Multi-Cultural			<p>SS.9-12.WH.27. Explore the positive and negative consequences of cultural interaction and diffusion when diverse groups interface across world history.</p>
	Civics			<p>SS.9-12.WH.32. Examine various systems, laws, and policies of governance across world history including, but not limited to: feudalism, mercantilism, absolutism, fascism, communism, and constitutional democracy.</p>
	Geography			<p>SS.9-12.WH.34. Create, interpret, and utilize maps that display and explain the geo-spatial patterns of cultural, economic, political, and environmental characteristics.</p> <p>SS.9-12.WH.35. Use demographic data to analyze various factors that shape human environment interactions including, but not limited to: the impacts of disease, technology, economy, scarcity of resources, and culture.</p> <p>SS.9-12.WH.36. Analyze how changes in the environment, technology, and cultural characteristics of a place or region influence patterns of settlement, trade, and land use.</p> <p>SS.9-12.WH.37. Evaluate how economic globalization and the scarcity of resources contribute to conflict and cooperation within and among countries.</p>
	Economics			<p>SS.9-12.WH.39. Examine the ways in which trade, commerce, and industrialization have impacted individuals, groups, and nations.</p> <p>SS.9-12.WH.40. Investigate the factors that influenced the evolution of economies and standards of living across world history including, but not limited to: investments in physical capital, worker education and training, and technology.</p> <p>SS.9-12.WH.41. Explain how globalization has impacted economic growth, labor markets, rights of citizens, the environment, resources, and income distribution in different nations.</p>

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Unit #7: Early 20 th Century Conflict	History SS.9-12.WH.13. Analyze major regime changes across the world based on a variety of factors including, but not limited to: goals,tactics, practices and outcomes. SS.9-12.WH.17. Interpret historical events from a variety of historical and cultural perspectives including, but not limited to: capitalists vs. laborers, imperialists vs. indigenous groups, positions of power, class, race, ethnicity, gender. SS.9-12.WH.19. Analyze the impact of artistic, architectural, scientific, and technological developments on events, peoples, and cultures around the world. SS.9-12.WH.21. Describe the attitudes toward and effects of major wars and conflicts across the world. SS.9-12.WH.22. Evaluate the use of conflict and/or diplomacy in regional and/or international relations.	Central Topics to Study Causes and global effects of WWI Cause, progression, and effect of early 20th century revolutions Suggested Essential Questions How does belief influence action? Can the use of violence be justified?	DBQ (Mini Q Vol.3) Binder Underlying Causes of WWI ((5, 6, 7, 8) How did the Treaty of Versailles help cause WWII? (5, 6, 7, 8) Project TAHOE <u>Did the Assassination of ArchDuke Ferdinand cause WWI?</u> DBQ (5, 6, 7, 8) Inquiry Lesson <u>How Has Technology Changed the Face of Warfare?</u> (2, 8, 9) Choices Program <u>What direction should the Russian Revolution go? Analysis of options and argumentative writing</u> (2, 8, 10) WEB <u>Who is to blame for WWI?</u> Historiography (3, 4, 6-9) <u>Geo Inquiry (WWI and League of Nations)</u> (3, 6) SHEG <u>Ataturk and Women's Rights in Turkey</u> (3, 6) Facing History and Ourselves <u>Analyzing historical evidence about the Armenian Genocide</u> (3, 4)
	Multi-Cultural SS.9-12.WH.27. Interpret the contributions of racially and ethnically diverse leaders to the advancement of our world.	Suggested Important Concepts WWI Armenian Genocide Trench warfare New weapons technology	
	Civics SS.9-12.WH.29. Analyze how various political and religious philosophies have impacted government institutions and policies in world history.	Militarism Alliances Imperialism Nationalism Assassination Total War Propaganda Treaty of Versailles League of Nations Self-determination Armistice Revolution Russian Revolution Mexican Revolution Redistribution of land and/or wealth Communism Socialism	
	Geography SS.9-12.WH.33. Create, interpret, and utilize maps that display and explain the geo-spatial patterns of cultural, economic, political, and environmental characteristics. SS.9-12.WH.36. Evaluate how economic globalization and the scarcity of resources contribute to conflict and cooperation within and among countries		
	Economics SS.9-12.WH.37. Compare different economic and labor systems within and across societies. SS.9-12.WH.38. Examine the ways in which trade, commerce, and industrialization have impacted individuals, groups, and nations.		

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Unit #8: Economic Crisis & WWII	History SS.9-12.WH.13. Analyze major regime changes across the world based on a variety of factors including, but not limited to: goals,tactics, practices and outcomes. SS.9-12.WH.15. Analyze the causes and consequences of the radicalization of individuals and groups across world history. SS.9-12.WH.21. Describe the attitudes toward and effects of major wars and conflicts across the world. SS.9-12.WH.22. Evaluate the use of conflict and/or diplomacy in regional and/or international relations.	<p>Central Topics to Study The impact of WWI on WWII and how global economic conditions led to the rise of fascism. Examine the abuse of human rights during WWII. Causes and global effects of WWII</p> <p>Suggested Essential Questions Can the use of violence be justified? How has the concept of human rights evolved over time?</p> <p>Suggested Important Concepts Global Depression Nihilism Existentialism Inflation Depression Reparations Treaty of Versailles (as related to WWII) Anti-Semitism Appeasement Fascism Totalitarianism Dictatorship WWII (European theater) Holocaust Genocide Japanese Empire/Imperialism War Crimes United Nations</p>	<p>SHEG <u>How did the Nazi party convince 99% of Germans to vote in favor of the annexation of Austria?</u> (German Propaganda Analysis and Discussion, 4, 10) <u>Was appeasement the right policy for England in 1938?</u> (Primary Source Analysis and Discussion 3-4, 6-8, 10) <u>What happened during the Japanese invasion of Nanking?</u> (Textbook comparison, corroboration 3, 4)</p> <p>C3 Inquiry Lesson <u>Can Peace Lead to War?</u> (Treaty of Versailles 4, 10) <u>Why Didn't the Jews Just Leave?</u> (5, 6, 8, 10)</p> <p>WEB <u>Why do some people stand by during times of injustice while others try to do something to stop or prevent injustice?</u> (3, 8, 10) <u>How does crisis create the need for new systems of government? (How totalitarianism allowed for complete control of governments and what crises led to that)</u> (3, 8, 10)</p>
	Multi-Cultural SS.9-12.WH.23. Analyze the complex relationship between dominant cultures and minority groups throughout world history including, but not limited to: causes (race, ethnicity, gender, nationality, class and/or religion etc.), reactions, and long-term effects of oppression.		
	Civics SS.9-12.WH.29. Analyze how various political and religious philosophies have impacted government institutions and policies in world history. SS.9-12.WH.31. Examine various systems, laws, and policies of governance across world history including, but not limited to: feudalism, mercantilism, absolutism, fascism, communism, and constitutional democracy. SS.9-12.WH.32. Compare the evolution of different political and governmental systems within and across nations throughout world history.		
	Geography SS.9-12.WH.33. Create, interpret, and utilize maps that display and explain the geo-spatial patterns of cultural, economic, political, and environmental characteristics.		
	Economics SS.9-12.WH.38. Examine the ways in which trade, commerce, and industrialization have impacted individuals, groups, and nations.		

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Unit #9 : A Changing Globe	History	<p>SS.9-12.WH.14. Examine occurrences of and reactions to oppression, human rights violations, and genocide across world history.</p> <p>SS.9-12.WH.15. Analyze the causes and consequences of the radicalization of individuals and groups across world history.</p> <p>SS.9-12.WH.18. Analyze the influence of social, political, and economic developments on maintaining and transforming roles and social status for various groups.</p> <p>SS.9-12.WH.20. Investigate the evolutions of belief systems, religions, philosophies, and ideologies across human societies.</p> <p>SS.9-12.WH.21. Describe the attitudes toward and effects of major wars and conflicts across the world.</p> <p>SS.9-12.WH.22. Evaluate the use of conflict and/or diplomacy in regional and/or international relations.</p>	<p>Central Topic to Study Global changes after WWII, including decolonization, revolutions, creation of new states</p> <p>The Cold War from perspectives outside the U.S. or U.S.S.R.</p> <p>Suggested Essential Questions</p>	<p>DBQ Binder What made Gandhi's nonviolent movement work? (3,6, 7)</p> <p>Soviet Union - What should textbooks emphasize? (3,6,7)</p> <p>SHEG China's Cultural Revolution (Visual Analysis 4) China's Cultural Revolution (Discussion 8, 10)</p> <p>Choices Program Colonization and Independence in Africa (2, 10) Indian Independence and Partition (2, 10) Iran through the looking glass: History, Reform and Revolution (2,10)</p>
	Multi-Cultural	<p>SS.9-12.WH.23. Analyze the complex relationship between dominant cultures and minority groups throughout world history including, but not limited to: causes (race, ethnicity, gender, nationality, class and/or religion etc.), reactions, and long-term effects of oppression.</p> <p>SS.9-12.WH.24. Examine the impact of individuals and reform movements in the fight for greater civil rights and liberties across the world.</p> <p>SS.9-12.WH.27. Interpret the contributions of racially and ethnically diverse leaders to the advancement of our world.</p>	<p>How is power distributed and exercised? Can the use of violence be justified?</p> <p>Suggested Important Concepts Cold War Proxy Wars (not Vietnam or Korea)</p>	<p>Nigeria: History, Identity and Change (2, 10)</p> <p>History, Revolution and Reform: New direction for Cuba (2, 10)</p>
	Civics	<p>SS.9-12.WH.31. Examine various systems, laws, and policies of governance across world history including, but not limited to: feudalism, mercantilism, absolutism, fascism, communism, and constitutional democracy.</p> <p>SS.9-12.WH.32. Compare the evolution of different political and governmental systems within and across nations throughout world history.</p>	<p>Soviet invasion of Afghanistan Chinese Revolution Iranian Revolution Shah</p>	<p>C3 Inquiry Lesson Apartheid (2, 3, 5)</p>
	Geography	<p>SS.9-12.WH.33. Create, interpret, and utilize maps that display and explain the geo-spatial patterns of cultural, economic, political, and environmental characteristics.</p> <p>SS.9-12.WH.36. Evaluate how economic globalization and the scarcity of resources contribute to conflict and cooperation within and among countries.</p>	<p>Coup Islamism Theocracy Creation of Israel Zionism Palestine PLO</p>	<p>WEB PBS Decolonization and Self-Determination (Debate 8, 9,10)</p>
	Economics	<p>SS.9-12.WH.37. Compare different economic and labor systems within and across societies. SS.9-12.WH.38. Examine the ways in which trade, commerce, and industrialization have impacted individuals, groups, and nations.</p> <p>SS.9-12.WH.39. Investigate the factors that influenced the evolution of economies and standards of living across world history including, but not limited to: investments in physical capital, worker education and training, and technology</p> <p>SS.9-12.WH.40. Explain how globalization has impacted economic growth, labor markets, rights of citizens, the environment, resources, and income distribution in different nations.</p>	<p>Pakistan/India partition Migration Decolonization in Africa & Asia Independence Home rule Sovereignty</p>	<p>Paradoxes of Global Acceleration Multiple lesson plans from 1945-Present (8, 9, 10)</p> <p>Israeli Palestinian Peace Conference (1, 3, 9, 10)</p> <p>Geo Inquiry (African Independence) (3, 6)</p> <p>How can change in foreign policy lead to increased global tensions? (Decolonization, (8, 12)</p>

WCSD SOCIAL STUDIES SCOPE AND SEQUENCE: 10th Grade World History (2nd Semester)

*Revised 8/2019

10th GRADE ESSENTIAL QUESTIONS

How has the concept of human rights evolved over time?
How do resources affect cooperation and conflict?

Can the use of violence be justified?
How does belief influence action?

What can happen when diverse cultures interact?
How is power distributed and exercised?

UNIT	CONTENT THEME STANDARDS		RELEVANT CONTENT	ALIGNED RESOURCES (Disciplinary Skill Standards)
Unit #10 : Modern Global Issues	History	SS.9-12.WH.14. Examine occurrences of and reactions to oppression, human rights violations, and genocide across world history.	Central Topic to Study This should be a changing unit that addresses the most current issues of the world today Suggested Important Concepts Terrorism Modern Genocides Climate Change Nuclear buildup/disarmament Human rights violations Modern International Agreements Global economy Current global events	C3 Inquiry Lesson Ghosts of Rwanda (10) Inquiry Lessons What Does it Take to Empower Women in the Developing World? (2, 8, 9, 10, 12) What are the Real Costs of What You Choose to Wear? (1, 2, 3, 5, 6, 8, 10, 11, 12) What Responsibilities Do European Countries Have to Accept Refugees? (1, 2, 3) Project TAHOE Terrorism and the PATRIOT Act DBQ (6, 8) Terrorist Propaganda Image Analysis (4) World Islamic Front Statement- Close Reading (7, 10) Terrorism concept lesson (9) Argumentative Writing Should the US continue to use drone strikes overseas? (8) Concept Lesson What Are Human Rights? (10) The Ladder of Torture (2, 3) Global Warming and Its Effect on the World's Population (3, 8) The IMF and Its Role in the Global Economy (4, 8) Choices Program Iran and the Nuclear Issue (3, 10, 12, 13) North Korea Nuclear Crisis (3, 10, 12, 13) Population Education.org Lessons Carbon Crunch (6, 9, 10, 11, 12) Hill of Beans (8, 9, 10, 11) Power of the Pyramids (9, 10, 11) Tale of Three Megacities (2, 5, 10, 11, 12) Unfair Race (10, 11)
	Multi-Cultural	SS.9-12.WH.24. Examine the impact of individuals and reform movements in the fight for greater civil rights and liberties across the world.		
	Civics	SS.9-12.WH.30. Explain the historical background of a current global issue and propose a course of action to solve it.		
	Geography	SS.9-12.WH.33. Create, interpret, and utilize maps that display and explain the geo-spatial patterns of cultural, economic, political, and environmental characteristics.		
	Economics	SS.9-12.WH.40. Explain how globalization has impacted economic growth, labor markets, rights of citizens, the environment, resources, and income distribution in different nations.		